|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **5** | **4** | **3** | **2** | **1** |
|  | *The Student:* |
| **Style: Pop Art** | --------------------------- | --------------------------- | --------------------------- | Understands Pop Art means popular art. They chose one: person, thing, or word/saying from popular culture to use as the emphasis in their artwork. | Chose one: person, thing, or word/saying to use as the emphasis in their artwork. |
| **Color** | Used a combination of: bright colors, complementary colors, bold colors, and colors that clash in their artwork. The colors helped their emphasis pop. | Used most combinations of: bright colors, complementary colors, bold colors, and colors that clash in their artwork. The colors helped their emphasis pop. | Used some combinations of: bright colors, complementary colors, bold colors, and colors that clash in their artwork. The colors helped their emphasis pop. | Used various colors in their artwork. | Included a little color in their artwork. |
| **Rhythm** | --------------------------- | Created a sense of rhythm through the use of repeating objects from popular culture. Color was also used as a way to help create rhythm. | Created a sense of rhythm through the use of repeating objects from popular culture. | Included rhythm using some repeated objects from popular culture. | Objects were used in the artwork.  |
| **Background** | Utilized color to create variety in each background section. Each section is unique. | Utilized color to create variety in each background section. Most sections are unique. | Utilized color to create variety in each background section. Some sections are unique. | Utilized color to create variety in each background section. 1-2 sections are unique. | Utilized color in the background. All sections are the same. |
| **Composition** | Planned out their artwork. Their image stands out and their work shows balance. | Planned out their artwork. Their image stands out. | Planned out most of their artwork.  | Planned out some of their artwork.  | Filled in some of their space  |
| **Creativity** | Used their own ideas and took risks. Each square has a unique color combination. | Used their own ideas. Most squares have unique color combination. | Used their own ideas and some ideas from other examples. Some squares have unique color combination. | Used many ideas from other examples. Some variety is used. | Used only ideas from other examples. |
| **Craftsmanship** | Completed their artwork, and took their time. The artwork is very neat and organized. Materials were used correctly. Attention was given to details. | Completed their artwork, and took their time. The artwork is neat. Materials were used correctly. Attention was given to details. | Completed their artwork. Materials were used correctly. Some details were created. | Completed their artwork. A few details were created. | Filled in some of their space. |

**Pop Art- 6th Grade**
Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: 1 2 4 5 Day: 1,3,5 2,4,6 Tri: 1 2 3

**Total Points: 31**