|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **5** | **4** | **3** | **2** | **1** |
|  | *The Student:* |
| **Focal Point** | Created a focal point using 1-2 animals. Dots and lines were used to help make the focal point stand out. | Created a focal point using 1-2 animals. Some dots and lines were used to help make the focal point stand out. | Created areas in their artwork that pop out. An animal is included in their artwork. | Few areas in their artwork pop out. An animal is included in their artwork. | Attempted focal point. An animal is included in their artwork. |
| **Symbols** |  |  | Used 3 or more symbols in their artwork to help create a story. | Used 2 or more symbols in their artwork to help create a story. | Used 1 symbol in their story. |
| **Layers: overlapping** |  |  | created 2 or more layers using paint. The layers are evident throughout the work. | created 2 or more layers using paint. | created one layer using paint. |
| **Technique: pointillism (dots)** | used the technique of pointillism to represent characteristics of aboriginal art. The dots are neat and create patterns and details. | used the technique of pointillism to represent characteristics of aboriginal art. The dots are neatly done. | used some dots to represent characteristics of aboriginal art. | Used few dots to represent characteristics of aboriginal art. | Attempted pointillism. |
| **Composition: patterns** | used dots and lines to create repeating patterns. The patterns lead you eye to the focal point. | used dots and lines to create repeating patterns. | used dots and lines to create patterns. | used dots and lines in there artwork. | used either dots or lines in their artwork. |
| **Creativity** | Used their own ideas and took risks. | Used their own ideas. | Used their own ideas and some ideas from other examples. | Used many ideas from other examples. | Used only ideas from other examples, or did little planning. |
| **Craftsmanship** | Completed their artwork, took their time, and filled in their space. The whole artwork is very neat and organized. Materials were used correctly and neatly. Attention was given to details. | Completed their artwork, took their time, and filled in most of their space. The artwork is neat. Materials were used correctly. Attention was given to details. | Most of the space is filled. Materials were used correctly. Some details were created. | Some of the space is filled, and a few details were created. | Some of the space is filled. |

**ABORIGINAL DOT PAINTING**
Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: 1 2 4 5 Day: 1,3,5 2,4,6 Tri: 1 2 3

TOTAL: /31 pts

**Aboriginal Art Check List**

1. **3 Aboriginal symbols to tell a story**
2. **1-2 Animals**
3. **Focal Point**
4. **Layer**
5. **Dots and lines**
6. **Pattern**